





CURRICULUM VITAE

Inoussa Malgoubri

Contacts

 2222 Vine Street #103

  : +1 402 304 8326

 inosmalg@gmail.com

imalgoubri2@huskers.unl.edu

<https://cehs.unl.edu/inoussa-malgoubri/>

<https://www.inoussamalgoubri.com/>

EDUCATION

- PhD Candidate** **Educational Studies**, (August 2021 - present) University of Nebraska-Lincoln, Nebraska, USA
Specializations: Innovative Learning Technologies -(*Expected: May 2025*) GPA 4.0
Teaching, Curriculum, and Learning- (*Expected: May 2025*) GPA 4.0
- M.A** **Applied linguistics and language didactics**, Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso (June 2019)
- Graduate Certificate** **Certificate in Social Justice and Diversity Education**, University of Nebraska-Lincoln, Nebraska, USA (*May 2023*). GPA 4.0
- Graduate Certificate** **Certificate in Teaching English to Speakers of Other Languages**, University of Nebraska-Lincoln, Nebraska, USA (*December 2022*) GPA 4.0
- Maîtrise** **Anglophone Studies**, Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso, (December 2014)
- B.A** **Foreign languages and civilizations**, Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso (*June 2011*)
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PROFESSIONAL EXPERIENCE

Higher Education

University of Nebraska-Lincoln Graduate Teaching Assistant

Spring 2022 - Present

- Instructor/Field supervisor for a section of **TEAC 497R- Student Teaching (Secondary education), Spring 2024**
- Instructor **TEAC 330- Multicultural Education, Spring 2024**
- Instructor/Field supervisor for three sections of **TEAC 397R- Practicum Experience (Secondary education), Fall 2023**
- Field Supervisions and **Student Teachers Practicum Assessments, Fall 2023**
- Co-taught **TEAC 452R/852R (World Language Methods), Fall 2023**
- Research assistantship on Intercultural Communication and Multilingualism, Spring 2023
- Co-taught **TEAC 317 – Teaching Multilingual Learners (Elementary Education), Spring 2023**

January-August 2022: Graduate Assistant, College of Business, University of Nebraska-Lincoln:

- Global issues and challenges BSAD320 (Asynchronous)
- International business GRBA 852 (Asynchronous)
- Leadership and World Culture BSAD420 (Asynchronous)

Teacher of Business English for Computer Science Students (Adjunct):

March 2021: Distance Education Institute of the **Université Joseph Ki-Zerbo**

Responsibilities:

- Teaching English for professional purposes students in Applied Computer Science (CS)
- Ensure that students have the minimum English skills required for their field (CS)
- Preparing students with language skills for the job market
- Prepare students to understand works related to their fields of study.

Teacher of English for Specific Purposes (Adjunct)

March 2021 to July 2021 : Institut Internationale de l'Eau et de l'Environnement (2IE), Ouagadougou, Burkina Faso

Responsibilities:

- Teaching English for professional purposes
- Ensure that students have the minimum English skills related to their field of study.
- Preparing students for the TOEIC test (Test of English for Professionals)

English teacher (Adjunct)

March 2018 - September 2019: Part-time teaching position Université Aube Nouvelle, Ouagadougou, Burkina Faso

Responsibilities:

- Teaching Professional English
- Ensure that students have the minimum English skills related to their field of study.
- Preparing students for the job market
- Prepare students to understand works related to their fields of studies.

Secondary Education

English teacher (Public service, Ministry of Education)

January 2014 - December 2016: Teacher at Tanvi-Nakamtenga Middle school, Koubri, Burkina Faso

Responsibilities:

- Teaching English to high school students
- Head teacher (in charge of a class)
- Serve as advisor and link between administration and classroom.
- Teacher responsible for students' cultural activities
- Participate in national examinations to assess students.

English teacher (Private school)

October 2012 - June 2014: Teacher, Manegd-Zanga Private High school, Sapone, Burkina Faso

Responsibilities:

- Teaching English to high school students
- Head teacher (in charge of a class)
- Serve as advisor and link between administration and classroom.
- Teacher responsible for students' cultural activities
- Participate in national examinations to assess students.

English teacher (Adjunct teacher in a public school)

October 2011 - June 2012: Teacher Departmental High school of Safané, Safané, Burkina Faso *Responsibilities:*

- Teaching English to high school students

- Head teacher (in charge of a class)
 - Serve as advisor and link between administration and classroom.
 - Teacher responsible for students' cultural activities
 - Participate in national examinations to assess students!
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Administration

Officer

Since May 2021 –: Officer at the Directorate of Curricula and Standards (ex. DREF). Ouagadougou, Burkina Faso

Responsibilities:

- Development and implementation of educational curriculums
- Management of educational projects
- Evaluation and improvement of standards

Middle School principal

January 2018 - September 2019: Middle school principal, Waogtaaba, Ouagadougou, Burkina Faso

Responsibilities:

- Coordinate administrative and pedagogical tasks.
- Assessing teachers' adherence to standards monthly
- Advise and approve school budget and expenditures.
- Appraise teachers, counsellors, and bursar yearly.
- Helping teachers with their various tasks
- Working with the student discipline counsellor
- Guide and assist the manager in his tasks.
- Advise and assist school counsellors on student discipline.

Middle School Principal

December 2017 - January 2018: Middle school principal, Sinsinguéné, Koubri, Burkina Faso

Responsibilities:

- Coordinate administrative and pedagogical tasks.
 - Assessing teachers' adherence to standards monthly
 - Advise and approve school budget and expenditures.
 - Appraise teachers, counsellors, and bursar yearly.
 - Helping teachers with their various tasks
 - Working with the student discipline advisor
 - Guide and assist the manager in his tasks.
 - Advise and assist school counselors on student discipline.
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TRANSLATION AND INTERPRETATION SERVICES

March-May 2014 : Translator and Interpreter for “Campus pour Christ”

- **Related Tasks:**

Accurately translated and interpreted religious parables from Moore to English, ensuring the messages were conveyed clearly and accurately.

October 2010: Translator and Interpreter for the GEPC (Ghana Export Production Council)

- Related Tasks:

Delivered real-time translation and interpretation services during the International Arts and Crafts Fair (SIAO), facilitating communication between Ghanaian exporters and international buyers.

PUBLICATIONS

Peer-Reviewed Journal Articles

Malgoubri I. (2023). Home language policy and identity in multilingual families in Ouagadougou. *Proceedings of Colloque International : Langues, Littératures et Identités : Nouveaux Enjeux et Perspectives*. (Vol. 1, pp. 187-204). Presses Universitaires de l'Université Joseph Ki-Zerbo. ISBN: 978-2-38390-035-1.

Sanfo, J. B. M., & **Malgoubri, I.** (2023). Teaching quality and student learning achievements in Ethiopian primary education: How effective is instructional quality in closing socioeconomic learning achievement inequalities?. *International Journal of Educational Development*, 99, 102759.
<https://www-sciencedirect-com.libproxy.unl.edu/science/article/pii/S0738059323000366>

Malgoubri, I., Sawadogo, & M., Kambou, M. K. (2020). Digital audio-visuals aids and listening in English as a Foreign Language classrooms. *Asemka: A Bilingual Literary Journal of University of Cape Coast*, (10), 253-269.
[https://urldefense.com/v3/_https://journal.ucc.edu.gh/index.php/aseмка/article/view/285_!!PvXuogZ4sRB2p-tU!HWEXiCNH1ykMULdH9NS81AqbnZ-Gz_LGMP1AjI-94zshb4oFfFysUWN3f6doUZM-ZItRs2Rqf7yC846eFIZZL1XGLb2-sw\\$](https://urldefense.com/v3/_https://journal.ucc.edu.gh/index.php/aseмка/article/view/285_!!PvXuogZ4sRB2p-tU!HWEXiCNH1ykMULdH9NS81AqbnZ-Gz_LGMP1AjI-94zshb4oFfFysUWN3f6doUZM-ZItRs2Rqf7yC846eFIZZL1XGLb2-sw$)

Sanfo, J. B. M., & **Malgoubri, I.** (2021). Teaching quality and students' EFL achievements in Ethiopia: analysis from the perspective of the basic dimensions of teaching quality. *Theory and Practice in Language Studies*, 11(10), 1131-1145.
[https://urldefense.com/v3/_https://tpls.academypublication.com/index.php/tpls/article/view/1580_!!PvXuogZ4sRB2p-tU!HWEXiCNH1ykMULdH9NS81AqbnZ-Gz_LGMP1AjI-94zshb4oFfFysUWN3f6doUZM-ZItRs2Rqf7yC846eFIZZL1XuOSSPxw\\$](https://urldefense.com/v3/_https://tpls.academypublication.com/index.php/tpls/article/view/1580_!!PvXuogZ4sRB2p-tU!HWEXiCNH1ykMULdH9NS81AqbnZ-Gz_LGMP1AjI-94zshb4oFfFysUWN3f6doUZM-ZItRs2Rqf7yC846eFIZZL1XuOSSPxw$)

Manuscripts In Press/Under Review

Catalano, T., **Malgoubri, I.**, Bockerman, J., Palala Martinez, H., Kelsey, M., Brandolini, L., & Shcherbakov, I. (Accepted, pending publication). Collaborative aesthetic experiences and teacher learners: Arts-practice research in a teacher education classroom. *International Journal of Education & the Arts*.

Catalano, T., **Malgoubri, I.**, Shende, M., Ganesan, U., & Pir, H. (Under review). Supporting our multilingual transnational children and their home languages: Parent perspectives. *Language, Identity and Education*.

Catalano T., & **Malgoubri I.** (Accepted). Developing critical cultural awareness and critical consciousness in world language classrooms. In V. Russell, K. Murphy-Judy, F. Troyan, A. Moeller, and K. Hines-Gaither (Eds.). *The Handbook of Research on World Language Instruction*, Routledge.

Conference Presentations and Workshops

Malgoubri, I. (2024, February). Artificial intelligence for language teachers. Paper presented at the 18th Annual Colloquium on Language Teaching, University of Nebraska Omaha, Omaha, NE, United States.

Catalano, T., **Malgoubri, I.**, Pir, H., Ganesan, U., & Shende, M. (2023, September 9). *What teachers should know about our multilingual children* [Conference presentation]. Language, Migration, and Education Conference, University of Nebraska-Lincoln, Lincoln, NE, United States.

Malgoubri, I. (2023, May 19). ChatGPT for ESL/EFL teaching and learning. Presentation at the Beta (Burkina English Teachers Association) Meeting. [Link to the workshop presentation](#)

Olmanson, J., **Malgoubri, I.**, Servellon, S., Wilson, L., Harper, C., Jorgenson, B., Hassani, A., Bishop, S., Lytle, B., Evan, T., Shcherbakov, I., & Palala Martinez, H. (2023, May 5). AI and ChatGPT in Education: Workshop in Prompt Engineering in Education [Workshop]. Let's Chat about GPT, University of Nebraska Lincoln. [Link to the workshop presentation](#)

Malgoubri I. *Digital Audio-visuals Aids and Listening in EFL Classrooms*. [Conference presentation]. Literature and the Humanities in the 21st Century: Interdisciplinary Perspectives. Conference in Honour of Prof. Atta Gyamfi Britwum. University of cape Coast, Cape Coast, Ghana, March 13- 15, 2019.

Malgoubri, I. *Home language policy and identity in multilingual families in Ouagadougou*. [Conference presentation]. Colloque International : Langues, Littératures et Identités : Nouveaux Enjeux et Perspectives. Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso.

Invited Presentations

Malgoubri, I. (2024, February). Teaching world languages interactive mini-lesson. Invited presentation at Teaching at Nebraska Event for prospective teachers, University of Nebraska-Lincoln, Lincoln, NE, United States.

PERSONNEL DEVELOPMENT

August-September 2016: **Leadership training**, Accra, Ghana YALI West Africa Regional Leadership Center Area: Leadership, gender issues and ethics.

COMMUNITY SERVICE AND LEADERSHIP

Since September 2023 – Present: Volunteer ESL teacher for the African Immigrants Family Services (AIFS).

June 2023- present: President, UNL Fulbright Scholars Association (University of Nebraska-Lincoln)

April 2022 - June 2023: Treasurer, UNL Fulbright Scholars Association University of Nebraska- Lincoln)

March 2011 - December 2012: Information delegate 2011 and 2012 for the *Association des Scolaires et Étudiants de Pouytenga* (ASEP). Ouagadougou/Pouytenga, Burkina Faso.

March 2010 - March 2011: Cultural affairs delegate for the Association des Scolaires et Étudiants de Pouytenga (ASEP). Ouagadougou/Pouytenga, Burkina Faso.

SKILLS

Technology skills

Programming : Python, HTML, Javascript, CSS

Graphic Design: Canva, Adobe Express

Quantitative research: R programming, SPSS

Referencing: Zotero, EndNote

Language skills

Mooré: Native

English: Advanced high

French: Native

Bissa: Native

Japanese: Intermediate

German: Reading and writing.

Dioula: Novice

Teaching Skills:

- Postsecondary Teaching
- Designing and teaching online and distance learning courses
- Teaching English as Second Language in secondary schools
- Second language teaching methods
- Academic research and writing skills
- Quantitative and qualitative research

Other skills:

- Intercultural skills through study abroad in different countries and continents
- Translation and interpretation
- Mastery of digital and multimedia teaching tools
- Administrative and educational project management
- Ability to work in a team and with different audiences
- Leadership skills and ability to manage teams.
- Mentoring and coaching students

Honors and Awards

Fling Fellowship 2024-2025

West African Research Association Mobility Fellow 2024

Fulbright U.S. Government Scholarship, 2021-2023

Japanese Government (MEXT) Scholarship, Nagasaki, Japan, 2019-2021

Young African Leaders Initiative, Accra, Ghana, summer 2016

Lincoln, July 7, 2024